

Code: 19HS1101

I B.Tech - I Semester – Regular Examinations - December - 2019

COMMUNICATIVE ENGLISH-I
(Common for CIVIL, CSE, IT, ME, ECE, EEE)

Duration: 3 hours

Max. Marks: 70

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- Note: 1. This question paper contains two Parts A and B.
2. Part-A contains 5 short answer questions. Each Question carries 2 Marks.
3. Part-B contains 5 essay questions with an internal choice from each unit. Each question carries 12 marks.
4. All parts of Question paper must be answered in one place.
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PART – A

1. a) Find whether the following words are countable or uncountable nouns.
a. Water b. Children c. Butter d. Politicians
- b) Write the correct prepositions in the blanks.
a. The bus ran _____ the baby.
b. Sita prefers coffee _____ tea.
c. Please switch _____ the light.
d. Milk is good _____ health.
- c) Change the following sentences from present to past tense.
a. I see the movie yesterday.
b. India wins the cricket by two runs.
- d) Give the superlative degree for the following words.
a. wealthy
b. ugly
c. lovely
d. better
- e) Write a short paragraph on the uses of 'leafy vegetables'.

PART – B

UNIT – I

2. a) Read the following passage and answer the questions that follow. 6 M

Story telling is not in our jeans. Neither it is an evolutionary history. It is the essence of what makes us human. Human beings progress by telling stories. One event can result in a great variety of stories being told about it. Knowledge and understanding are the collections of few stories that survive. Some stories are designed to spread fear and concern. This is because some-story tellers feel that there is a need to raise some tensions. So what the future holds for is which stories we hold on to and how we act on them?

1. Our knowledge is a collection of _____.
2. How do human beings progress?
3. What do some stories spread?
4. Is story telling an art?
5. Discuss the central theme of the passage.
6. Write the antonym of ‘evolutionary’.

- b) Fill in the blanks with the correct form of the words given in brackets. 6 M

1. We ____ (visits/visited) the Charminar last year.
2. Dolly ____ (loving/loves) apples.
3. Children were ____ (exciting/excited) to know that they were going to the zoo.
4. The train will ____ (arrived/arrive) one hour late.
5. Everyone in the class was ____ (curious/curiosity) to know the name of the new teacher.
6. My dad is a doctor. He ____ (worked/works) in a hospital.

OR

3. a) Rearrange the words in proper order to form meaningful sentences. 6 M

1. bigger Bombay is Chennai than.
2. come town to the circus has.

3. Diwali lights the festival of is.
 4. going you were summer are during.
 5. like ice creams you do?
 6. will be tomorrow Delhi I going to
- b) Write sentences of your own by using the following adjectives. 6 M
- | | | | |
|----------|----------|------------|----------------|
| 1. Black | 2. Short | 3. Plastic | 4. Interesting |
| 5. Stick | 6. Soft | | |

UNIT – II

4. a) Punctuate the following paragraph: 6 M
- nasa's interstellar boundary explorer has for the first time mapped out the structure of the solar systems tail and found that it is shaped like a four-leaf clover scientists describe the tail called the helio tail based on the first three years of IBEX imagery in a paper published in the astro physical journal
- b) Write the suitable articles for the sentences. 6 M
1. I saw ____ one-eyed bull yesterday.
 2. India is one of _____ leading countries in IT sector.
 3. Engineering is _____ useful subject.
 4. Carry ____ umbrella always.
 5. _____ University is bigger than college.
 6. Don't drink ____ water from that bottle. It's dirty.

OR

5. a) Write a paragraph of about 150 words on the following topic. 6 M
- ‘The impact of Technology on the youth’.
- b) Insert appropriate prepositions in the given blanks. 6 M
1. Bread is made _____ flour.
 2. Prasad lives _____ Vijayawada.
 3. The college is open _____ 9 a.m. to 5 p.m.
 4. The solution is not clear _____ me.
 5. All the teachers are proud _____ him.
 6. I discussed the project _____ Peter.

UNIT-III

6. a) Write the following sentences as directed. 6 M
1. Rama killed Ravana (change into indirect speech)
 2. She said, 'I have baked cake.' (change into direct speech)
 3. 'Will you come for dinner?' (change into indirect speech)
 4. She said, 'I will go to school tomorrow'. (change into indirect speech)
 5. Open the door. (Change into indirect speech).
 6. Ramu said, 'all people have equal rights'. (change into indirect speech)
- b) Fill in the blanks with suitable verb forms. 6 M
1. My dad _____ in a hospital. (works/worked)
 2. The earth _____ round the sun. (revolving/revolves)
 3. Sita _____ for a movie yesterday. (went/go)
 4. It _____ raining since morning. (been/has been)
 5. The train _____ late by one hour. (is/going)
 6. He _____ cricket every Sunday. (was playing/play/plays)

OR

7. a) Fill in the blanks with appropriate tense forms. 6 M
1. I _____ of visiting America. (think/am thinking)
 2. He _____ ill since last week. (has been/had been)
 3. The steamer _____ yesterday. (sailed/has sailed)
 4. I will _____ his parents tomorrow. (see/ seen)
 5. I didn't know how long she _____ there. (had been sitting/ has been sitting)
 6. _____ her tastes, I sent her some flowers. (knowing/known)
- b) Read the text given below and condense it to half of its length. 6 M

The word 'yoga' is derived from Sanskrit and means 'to join/to unite'. Yoga exercises have a physical effect and bring a balance between body, soul and mind. Yoga helps us to deal

with our problems, worries and everyday demands. It also influences us to understand ourselves, the purpose of life and develops our relationship with god. Yoga leads a spiritual path to knowledge and eternal bliss in the union of eternal self with universal self. Yoga is that supreme and infinite principle. Yoga is that ray of life that is universal cognizant that is awake.

The system 'yoga in daily life' is taught in yoga centers worldwide such as rehabilitation centers fitness and sports life, health institutions, adult education centers etc. Yoga is suitable for people of all ages and requires no 'stunt' skills and provides physically retarded, unfit, fill the power of practicing yoga. Yoga should be included in our daily life. Positive thinking, perseverance, discipline and orientation, prayer as well as humbleness and kindness lead the path to self-knowledge and self-realization.

UNIT – IV

8. a) "The Earth provides enough to satisfy every man's needs, but not every man's greed." – Mahatma Gandhi. The 'Environment' is a term used to represent an entire systems, geology, and climate. An Environment can be any scale, including global, regional, local, and even down to single locations, and things like buildings. Often the phrase 'the environment' is used to denote the global environment, or a larger regional environment. On a more human level, the environment, the air, water, temperature, and biology of a certain extent of a place are what sustain us, and define the limits of what we can do to a certain extent.
- Taking a holistic approach to saving the earth, many of today's modern day conservationists focus on everything from pollution and energy usage to ecological health and peaceful coexistence with the animal kingdom. In other words, the same ideals are being shared by what is commonly deemed the ecology movement, green movement, peace movement and environmental movement. It's no coincidence that one of

6 M

the most famous groups working in the name of these ideals call themselves Green Peace. Water conservation can be defined as (a) any beneficial reduction in water loss, use or waste as well as the preservation of water quality, (b) a reduction in water use accomplished by implementation of water conservation or water efficiency measures or, (c) improved water management practices that reduce or enhance the beneficial use of water. A water conservation measure is an action, behavioural change, device, technology, or improved design or process implemented to reduce water loss, waste, or use. Water efficiency is a tool of water conservation, that results in more efficient water use and thus reduces water demand. The value and cost-effectiveness of a water efficiency measure must be evaluated in relation to its effects on the use and cost of other natural resources (e.g. Energy or chemicals). Water can be conserved in a lot of ways and most of us are aware of those Means. It is our duty to actually implement those in our daily life.

Pick word / phrases from the text that match the meaning/definitions given below

1. Green cover-----.
2. That which sustains us-----.
3. That which can be stored for a long time-----.
4. Something that is done to bring about a change-----.
5. Very skilful----.
6. Something which is useful-----.

b) Complete the following sentences with appropriate degrees of comparison of the words given in brackets 6 M

1. Raveena is (tall) than her sister.
2. The Alps are the (high) mountain ranges in Europe.
3. The test was very (easy)
4. The test was (easy) than I thought.
5. She is (old) than him.
6. Who is the (tall) man in the world?

OR

9. a) Complete the following sentences using appropriate adjectives from the list given. 6 M
(several, faithful, heavy, few, neither, every)
1. The car sustained _____ damage in the accident.
 2. He has written _____ stories.
 3. A dog is very _____ to its master.
 4. _____ man has his duties.
 5. He is a man of _____ words.
 6. _____ party is quite in the right.
- b) Imagine you are going to become the project director of your village. Write a paragraph of about 120 words describing the educational developments that you are going to make. 6 M

UNIT – V

10. a) Write an essay in about 200 words on ‘Should women work or not?’ 6 M
- b) Correct the following sentences. 6 M
1. It is raining from yesterday.
 2. The thief stole the furnitures.
 3. Spanish people is very friendly.
 4. I will ask to my mother tonight.
 5. I knew Paul at a party last year.
 6. All the days I go to the office.

OR

11. a) Examine the pros and cons of ‘Internet browsing’. 6 M
- b) ‘India or the West’ - which is the land of opportunities. 6 M